# Onlinekurser – möjlighet och/eller hot

2012-11-06, Fakultetsrådet

Robert Feldt
Chalmers

CHALMERS

HOSE Lab (Human-fOcused SE)

Dept of Computer Science and Engineering

UNIVERSITY OF GOTHENBURG

# OnlineEdu - Strategiskt viktigt!

- **Mitt budskap idag:**
- Troligen tror ni inte på "Online kurser/utbildning"
- BRA, men givet: **gammal** EduTech/OnlineEdu (ETO)
- Nu: Ny ETO, Många aktörer, Utforskande fas
- Kommer förändra utbildningsformer på alla nivåer
- Därför:
  - Strategiskt viktigt!
  - Hot el. möjlighet beroende på hur vi agerar

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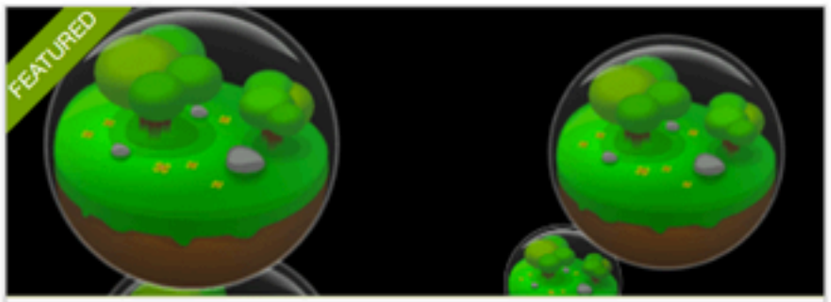
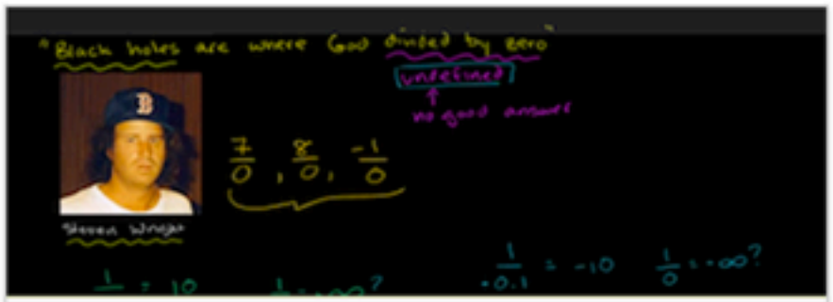
Examples: algebra, oxidation, Napoleon, money supply



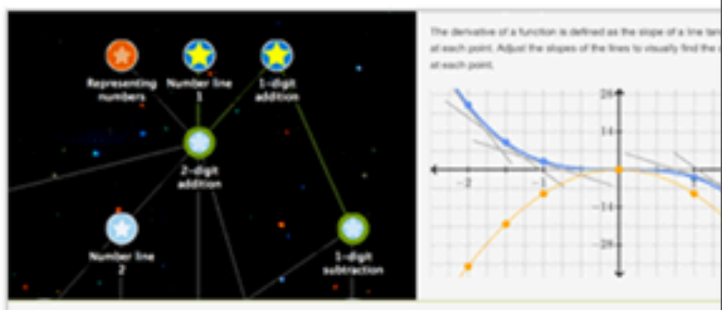

## Explore computer science

Create beautiful art and design your own simulations while learning how to program.




## Learn why dividing by zero is undefi...

Why is dividing by zero undefined? Think through this question with Sal's help.




## Practice your math skills

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## Computer Science

Drawing, Programming Basics, Animation, User Interaction

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Topic page

Multivariable calculus

- Partial Derivatives
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- Gradient of a scalar field
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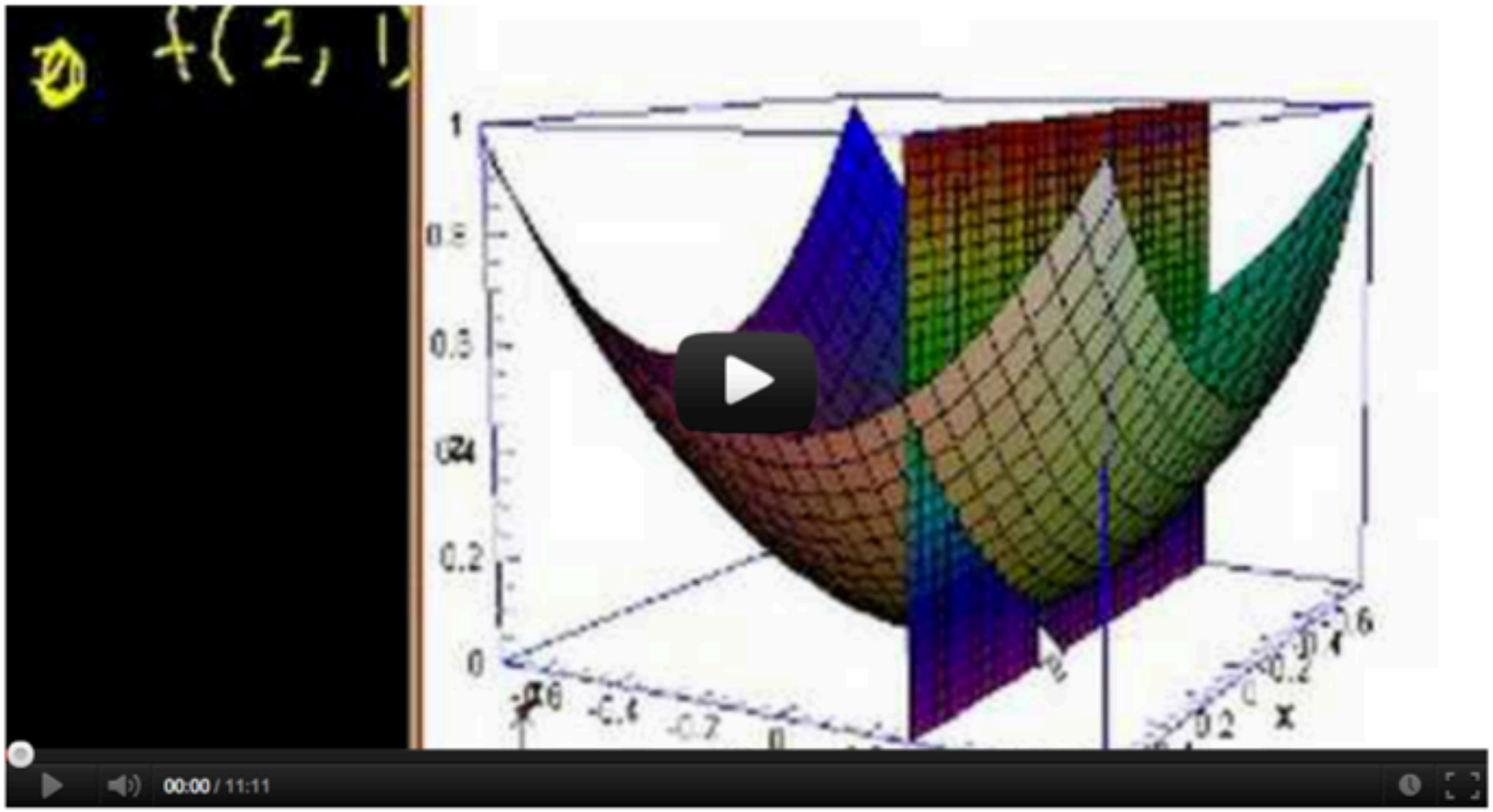
- Divergence 2
- Divergence 3
- Curl 1
- Curl 2
- Curl 3
- Double Integral 1
- Double Integrals 2
- Double Integrals 3
- Double Integrals 4

# Partial Derivatives

Introduction to partial derivatives.

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Questions Tips & Feedback Top Recent

Ask a question...

at 4:55 sal mentions a free java applet grapher whose url he will provide. sage and mathematica are fine, of course, but quite large and complicated if one's purpose is merely simple graphs. it would be nice to have the java applet. thanks

11 Votes • 1 Comment • Flag *about a year ago by* Scott M Lewis

http://dlippman.imathas.com/g1/Grapher.html

14 Votes • Comment • Flag *about a year ago by* Lee.mize

Show all 3 answers

When do you use partial differentiation as opposed to implicit differentiation?

11 Votes • Comment • Flag *about a year ago by* Alejandro.Invierno

partial differentiation is used when differentiating a function of more than one variable. in this video, Z(x,y) is a function of x and y. implicit differentiation was used in problems where

## Answer more questions

Visit Community Questions to answer new questions in Calculus.

## Discuss the site

For general discussions about Khan Academy, visit our Reddit discussion page.

## Get fancy

Accent your posts with *bold* or _italics_ and format `code`

```
if (x < 0) {
  return;
}
```

Accent your posts with **bold** or *italics* and format `code`

```
if (x < 0) {
    return;
}
```

University of Michigan
Model Thinking

Scott E Page
University of Michigan, Ann Arbor

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# Announcements

## Final Exam

The final exam for our class opens tomorrow (Sunday) night, or Monday morning for those further East. It will coincide with the release of the last two sections and the final section quiz. You shouldn't feel any pressure to take the exam right away, as you will have three weeks to complete it before the soft deadline. For those of you who are behind - this is a good time to make a push to finish.

The final exam covers only material since the midterm exam. There are 11 questions on the exam, one for each section in the second half of the course, and one general takeaway question. Each question has two variations for those of you who choose to attempt the exam more than once.

We also encourage everyone to take our class survey - if it hasn't already appeared on your class homepage, it will very soon! The survey covers some basics about you and your reflection on this course, and will help us improve the course experience for the next group of students. We realize some of you are likely to take the course a second (or even third) time, so this is a great chance to let us know what you would like us to change.

Finally, we are working on a complete bibliography for the course, and will post this as soon as possible. There will be a short version for general reading, and a long version for in-depth research. This should go up in a about a week.

We will e-mail again and make a last couple of announcements before the course ends, in order to address matters of grading, certificates, final words, gratitude, and applause.

Here's wishing everyone the best, and good luck on the final exam!

-Model Thinking Staff

### Upcoming Quizzes

Quiz 7: Sections 15-16
Due: Mon 5 Nov 2012 11:59:00 PM PST

Quiz 8: Sections 17-18
Due: Mon 12 Nov 2012 11:59:00 PM PST

Quiz 9: Sections 19-20
Due: Mon 19 Nov 2012 11:59:00 PM PST

### New Lectures

Replicator Dynamics (4:37)
The Replicator Equation (13:29)
Fisher's Theorem (11:57)
Variation or Six Sigma (5:39)
Prediction (2:25)
Linear Models (5:02)
Diversity Prediction Theorem (11:54)
The Many Model Thinker (7:11)

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## Lyapunov Functions (Section 11)

- Lyapunov Functions (9:13)
- The Organization of Cities (12:14)
- Exchange Economies and Externalities (9:18)
- Time to Convergence and Optimality (8:04)
- Lyapunov: Fun and Deep (8:40)
- Lyapunov or Markov (7:24)

## Coordination and Culture (Section 12)

- Coordination and Culture (3:37)
- What Is Culture And Why Do We Care? (15:43)
- Pure Coordination Game (13:48)
- Emergence of Culture (11:01)
- Coordination and Consistency (17:03)

## Path Dependence (Section 13)

- Path Dependence (7:23)

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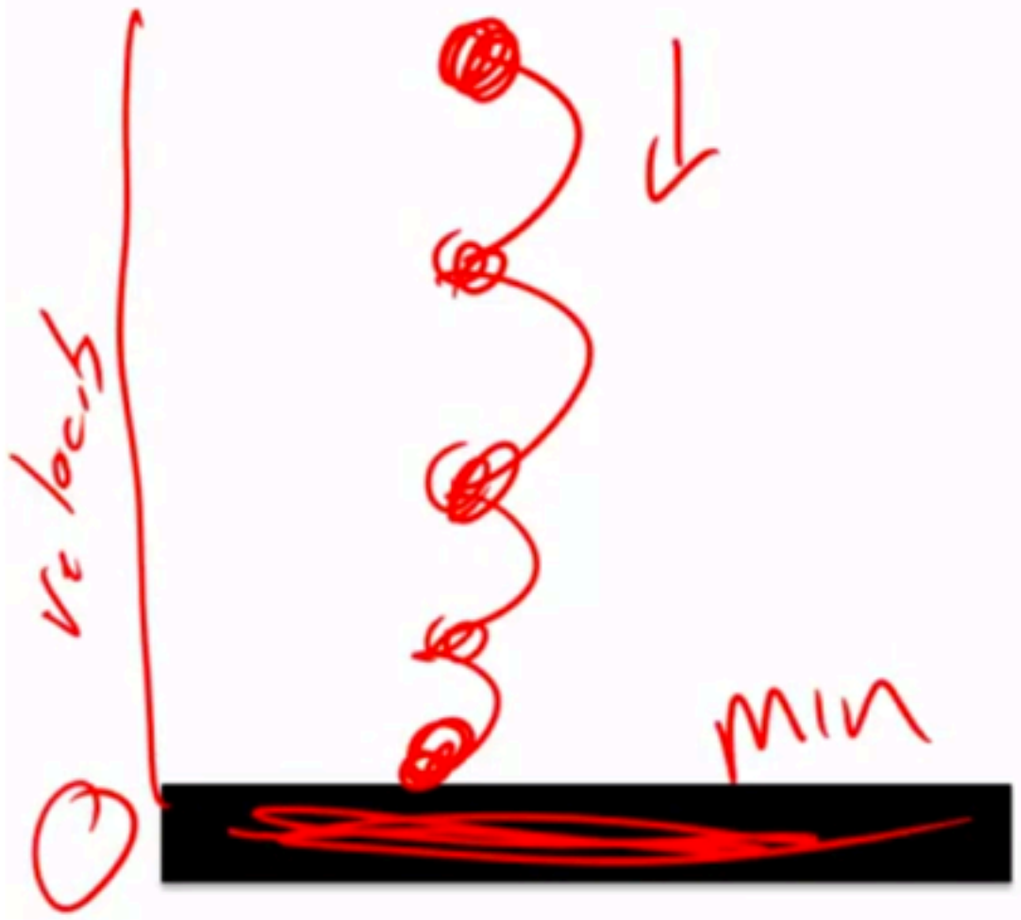

Physics

3

02:28 | 09:13

« Previous | Press H for keyboard shortcuts | Lyapunov Functions (9:13) | - | Speed: 1.50x | + | Next »

Path Dependence (7:23)

# Welcome

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– Unit 1

✓ 1. Welcome
✓ 2. Outlining The Problem
✓ 3. Representing Hands - Question - Answer
• 4. Poker Function - Question - Answer
✓ 5. Understanding Max - Question - Answer
✓ 6. Using Max - Question - Answer
• 7. Testing - Question - Answer
• 8. Extreme Values - Question - Answer
✓ 9. Hand Rank Attempt - Question - Answer
✓ 10. Representing Rank - Question - Answer
✓ 11. Wild West Poker
✓ 12. Back To Hand Rank
• 13. Testing Hand Rank - Question - Answer

< Previous Next > Auto-Next: ON

Instructor Comments | Supplementary Material

## Welcome to CS 212!

I hope you're excited to learn some new program design tools. I'm Andy, and I'll be helping you throughout the class. Keep your eyes peeled for instructor comments (which you will see here) and for supplemental videos (which you will find with the rest of the course content in the area to the right of the video.

# Outlining The Problem

< Previous

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Instructor Comments | Supplementary Material

# Var sker utvecklingen?

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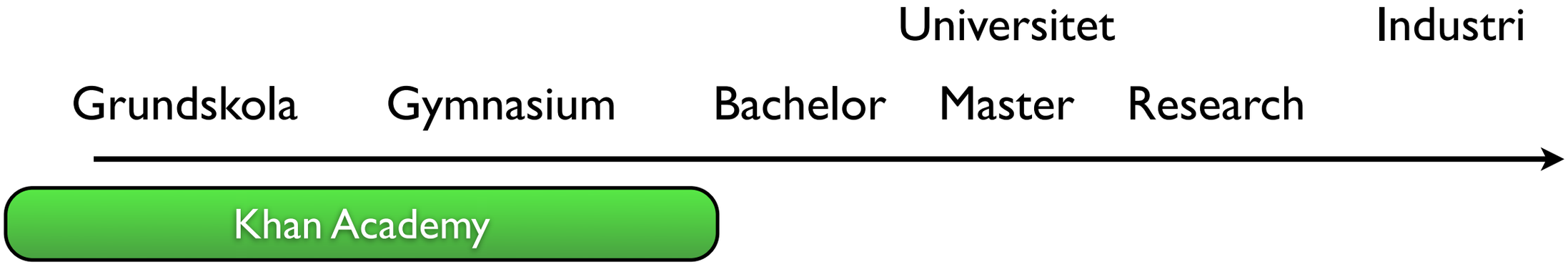

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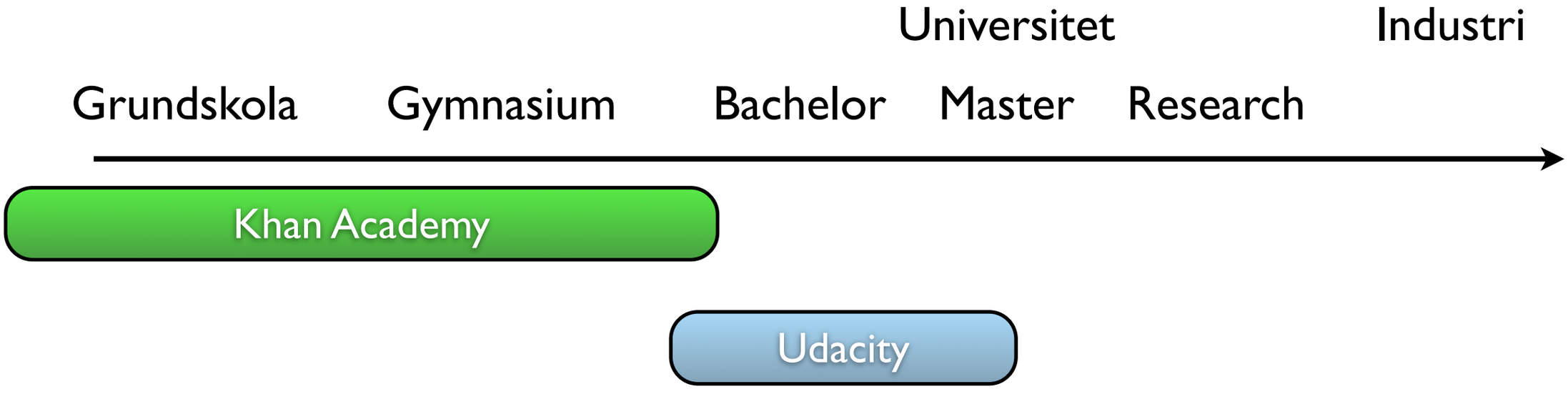

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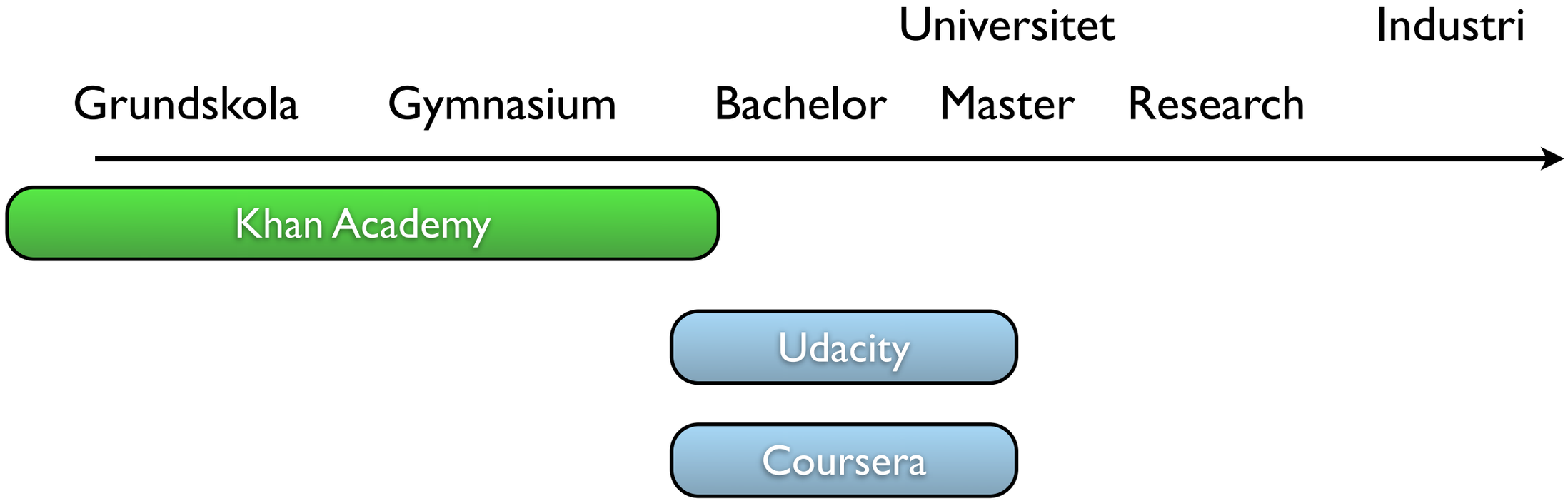

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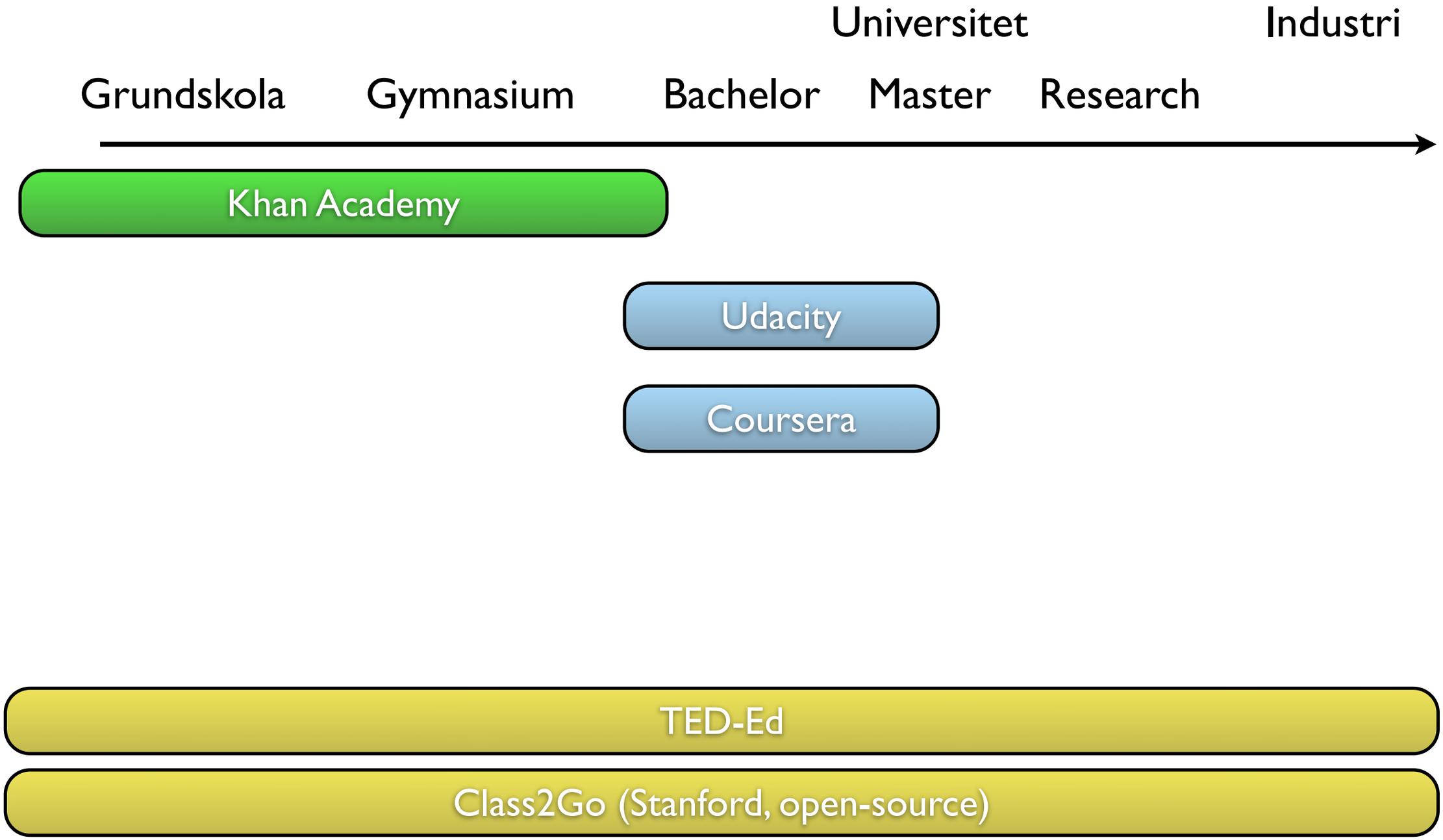

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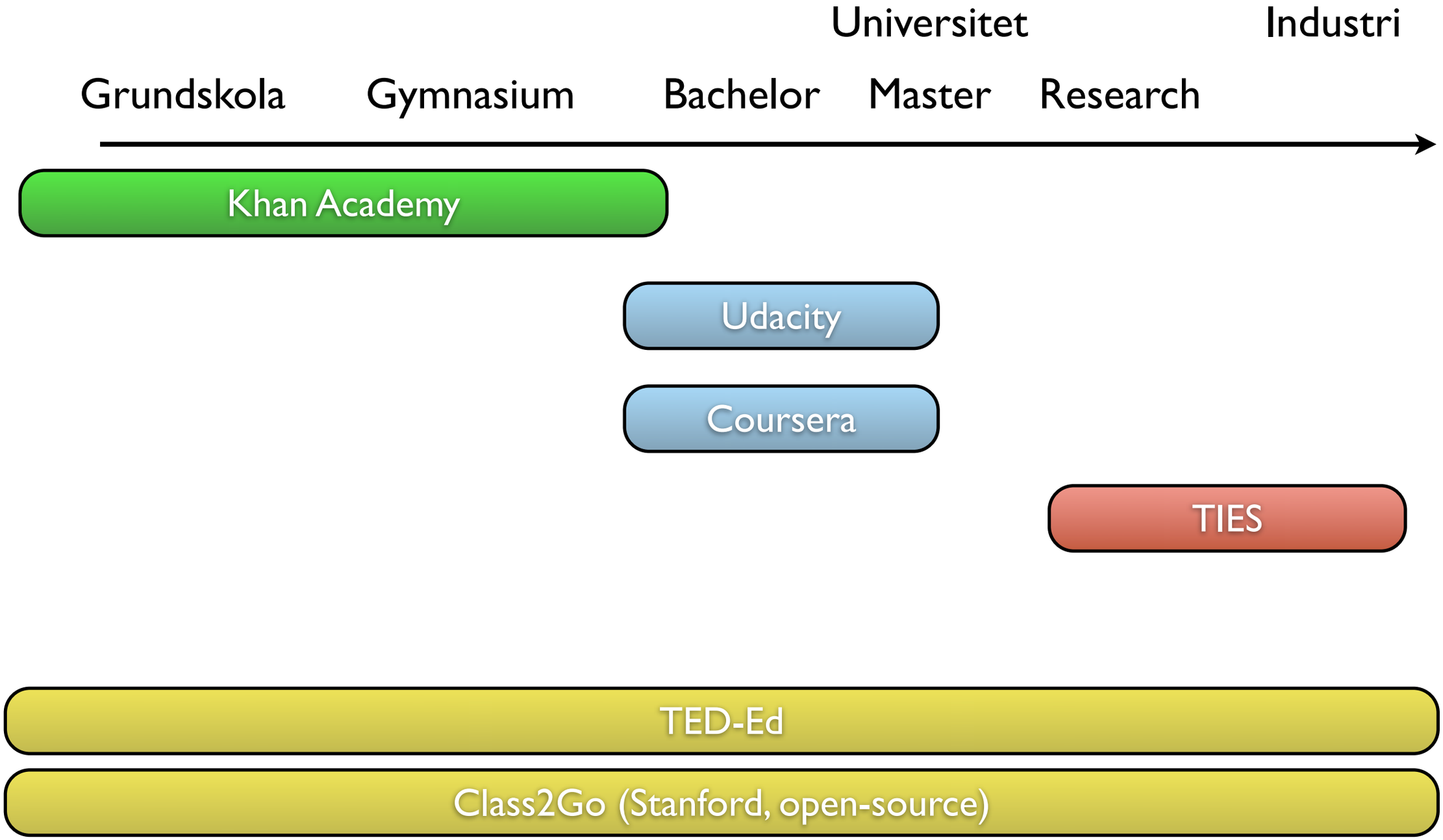

# Hot och Möjligheter

- Om det finns bra kurser på MIT och Stanford etc, vilken roll får våra kurser?
- Vilka studenter kommer välja att "vara kvar" på Chalmers?
- Kommer det alltid vara "bättre" med social/fysisk kontakt / grupper etc?
- Finns olika nicher för online edu och våra kurser?
- Bör vi agera kring dessa frågor?

# Länkar

- Frågor: robert.feldt@chalmers.se
- Our new project: swties.se
- http://www.ted.com/talks/peter_norvig_the_100_000_student_classroom.html
- udacity.com
- coursera.org
- khanacademy.org